

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2021-2022



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

31-03-2022



A.G. & S.G. SIDDHARTHA DEGREE COLLEGE OF ARTS AND SCIENCE-VUYYURU

(An Autonomous College in the Jurisdiction of Krishna University)

Accredited at the level 'A' by the NAAC

Sponsors: Siddhartha Academy of General & Technical Education

DEPARTMENT OF HISTORY

Minutes of the meeting of Board of Studies in Political Science of A.G. & S.G. Siddhartha Degree College of Arts & Science, Vuyyuru held at 10:30 A.M on 31/03/2022 in the Department of History

Members Present		
Name of the Member	Role	Signature
Sri. T.Narasimha rao, HOD, Dept. of History, A.G. & S.G. Siddhartha Degree College of Arts & Science, Vuyyuru-521165.	Chairman	T. Narasimha Rao
Dr.M.Suseela Rao, Head, Department of History Government Degree College, Thiruvuru	University Nominee, Krishna University	M. Suseela Rao
Dr.D.Rajyalakshmi, Lecturer in History Government degree College, Avanigadda	Subject Expert	D. Rajyalakshmi
Smt.N.Jhansi, Head, Department of History S.D.M.S Mahila Kalasala, Vijayawada.	Subject Expert	N. Jhansi

AGENDA

1. To review and recommend changes to syllabi, model paper and guidelines in the 2nd, 4th and 6th semesters of B.A
2. To discuss about and recommend the pattern of assessment i.e., internal and external assessment percentage to be followed for Third Semester from academic year 2021-2022
3. To recommend the guidelines to be followed by the Question Paper Setters in History for all semester-end exams.
4. To recommend the teaching and the evaluation methods to be followed under the Autonomous System.
5. To Suggest innovative methods of teaching
6. To propose the panel of Question Paper Setters and Examiners.

RESOLUTIONS

Following resolutions are made in the Board of Studies in History :

- 1) It is resolved to include Later Medieval Indian History in the place of Medieval Indian History for Semester-II for the 1st Degree from the Academic Year 2021-2022.
- 2) It is resolved to introduce history and culture of Andhra India in the place of Social Reform movement and freedom struggle for semester-IV for the 2nd Degree from the Academic Year 2021-2022.
- 3) It is resolved to introduce History of Modern World for semester-IV for the 2nd Degree from the Academic Year 2021-2022.
- 4) To continue with the existing syllabi for 6th semester without any change for the Academic Year 2021-2022.
- 5) To adapt 25 marks for internal assessment and 75 marks for external assessment for 1st Degree and 30 marks for internal assessment and 70 marks for external assessment for 2nd and 3rd year Degree from the Academic Year 2021-2022.
- 6) To follow the new model question paper from the Academic Year 2021-2022 for all the B.A Students
- 7) To adapt the following teaching and evaluation methods:

Teaching Methods:

Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, developing power point presentation etc., for the better understanding of the contents.

Evaluation Method for Internal Theory Examination for 1st B.A students

First Internal Exam	Second Internal Exam	Average	Attendance	Total
A	B	$C = (A+B) / 2$	D	(C+D)
20 Marks	20 Marks	20 Marks	5 Marks	25 Marks

Evaluation Method for Internal Theory Examination for 2nd and 3rd B.A students

First Internal Exam	Second Internal Exam	Average	Assignment	Attendance	Total
A	B	$C = (A+B) / 2$	D	E	(C+D+E)
20 Marks	20 Marks	20 Marks	5 Marks	5 Marks	30 Marks

- 8) Semester End Examinations:
- 9) The maximum marks of sem-end examinations for 1st B.A are 75 and for 2nd and 3rd B.A students are 70 Marks from the Academic Year 2021-2022 for all the B.A Students and the duration of the examination shall be 3 Hours.
- 10) To Organize Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and to impart new skills of learning as frequently as possible.
- 11) To authorize the chairman of board of studies to suggest the panel of paper setters and examiners to the controller of examinations as per the requirement.

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PROGRAMME: THREE-YEAR BA

STRUCTURE OF HISTORY SYLLABUS UNDER CBCS FOR 3-YEAR B.A. PROGRAMME

YEAR	CODE	SEM	Name of course <i>(each course consists 5 units with each unit having 12 hours of class work)</i>	Hours/week	Credits	Marks	
						Internal	Sem end
I		I	Ancient Indian history and culture (From Indus valley Civil to 13 century A.D)	5	4	25	75
		II	Medieval Indian history and Culture(1206 A.D to 1764 A.D)	5	4	25	75
II		III	Modern Indian history and culture(1764-1947 A.D	5	4	30	70
		IV	History and Culture of Andhra(from 1512 to 1956 A.D)	5	4	30	70
		V	History of modern world(from 15 th century	5	4	30	70

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HISTORY	HIS-201C	2020-21	B.A/HEP
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SEMESTER-II

Course -II

No. of

Credits: 4

MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D) (NEW SYLLABUS)

Learning objectives:

1. To provide knowledge about the Delhi sultanates
2. To impart the knowledge about the Islam religion and greatness of Vijayanagara empire.
3. To make the students to understand the greatness of the Mughal rulers.
4. To provide the information of the administration and cultural contribution of the Mughals.
5. To enlighten the students regarding the advent of the Europeans

Course Outcomes:

1. Acquire the knowledge of Delhi sultanates.
2. Analyze the socio, religious consciousness in India
3. Acquire knowledge about the Mughal rulers and their policies.
4. Students will learn to understand, analyze and evaluate the administration and cultural aspects of Mughals
5. Acquainted with the advent of the Europeans and their settlements in India.

Unit- I

15 hours

Impact of Turkish Invasions– Balban, Allauddhin Khilji, Md. Bin Tughlaq- Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206to 1526 AD)

Unit – II

15 hours

Impact of Islam on Indian Society and Culture–Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit – III

15 Hours

Emergence of Mughal Empire – Babur – SurInterregnum-Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, ShahJahan, Aurangazeb.

Unit – IV

15 hours

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire -Rise of Marathas under Shivaji

Unit _ V

15 hours

India under Colonial Hegemony: Beginning of European Settlements-Anglo- French Struggle – Conquest of Bengal by EIC

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the student's progress of learning by Class Tests.
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Prachina Bhasha Desa Charitra – Si.K. Krishna Reddy.
2. Bharatha Desa Charitra – Telugu Academy

REFERENCES:

1. Chandra, S History of Medieval India(800– 1700)
2. Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
3. Habib, Irfan, Medieval India: The Study of a Civilization
4. Habibullah, A.B.M, The Foundation of Muslim Rule in India
5. Kumar Sunil, The Emergence of the Sultanate of Delhi
6. Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
7. K.A. Nilakanta Sastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
8. K.A. Nilakanta Sastri, The Cholas
9. Shireen Moosvi, The Economy of the Mughal Empire
10. Stein, B. Peasant, State & Society in Medieval South India
11. Yazdani, G. (ed) The Early History of the Deccan
12. R.C. Majumdar, The Age of Imperial Kanauj
13. R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014
14. Harbans Mukhia, The Mughals of India
15. C.A. Bayly, Indian Society and the Making of the British Empire

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MODEL PAPER

Medieval Indian History and Culture (1206 A.D to 1764 A.D)

HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/ HEP – II

Subject Code: HIS-201C

Time : 3 hrs

Max. Marks : 75

PART– A

I) Answer any FIVE of the following: 5 x 5=25M

1. Explain the role of Balban Co1 L2
2. Illustrate the work of Razia sultan Co1 L2
3. Analyse the contributions of Ashtadiggaja's Co2 L3
4. Analyse the role of Jahangir .Co3 L3
5. How Aurangzeb was responsible for the downfall of the mughal empire Co3 L1
6. Examine the role of Tajmahal in the past and present Co5 L3
7. Explain the portuguese establishments in India Co5 L2
8. What is the role of Dupleix as governor Co5 L1

PART – B

II. Answer any FIVE of the following: 5 x 10= 50M
(one Questions to be set from each unit)

1. A) Explain the administration of the Allauddinkhilji. Co1 L2

OR

- b.)What are the main reforms of Mohammad bin tughlaq Co1 L1

2. A) Explain the Bhakti movement Co2 L2

OR

- b.)Define the characteristics of Vijayanagaraempire Co2 L1

3. A) Explain the administration of shersha Co3 L2

OR

- b.)What are the religious reforms of Akbar Co3 L1

4. A) Analyse the administration of Mughals Co4 L3

OR

- b.) Explain Shivaji'sadministration Co4 L2

5. A) Illustrate the anglo - French conflicts Co5 L2

OR

- b.)What was the role of Robert cliveas governor Co5 L1

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HISTORY	HIS-401C	2021-22	B.A/HEP
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SEMESTER – IV

IV

Course:

**No. of
Credits: 4**

**HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)
(NEW SYLLABUS)**

Learning objectives:

1. To give clear picture of Qutubshahis
2. Focussing awareness on advent of europeans and their rule in Andhra
3. To give knowledge about social and religious reforms
4. To infuse the Nationalistic feelings among the studenta
5. To provide information about the AP state formation(1953) Andhra Pradesh formation

Course Outcomes:

1. Known about Nizams of Hyderabad
2. Learnt the impact of British on Andhra - Monroe- C. P Brown, Sir Arthur Cotton
3. They were aware of social reformers and their contribution
4. Acquired knowledge about the national leaders and their ideologies
5. Acquainted with the knowledge of A. P state formation & Andhra Pradesh formation

Unit – 1

12 hrs

- 1.1-Andhra through 16th& 19th Centuries AD:
- 1.2- Evolution of Composite Culture - The QutbShahis of Golkonda –Administration, Society &Economy – Literature & Architecture;
- 1.3- Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts – Early revolts against the British

Unit – II

12 hrs

- 2.1 Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

Unit – III

12 hrs

- 3.1- Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao.
- 3.2-New Literary Movements: Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri

Unit – IV**12 hrs**

4.1- Freedom Movement in Andhra (1885-1947):

4.2- Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement – Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

Unit – V**12 hrs**

5.1 Movement for separate Andhra State (1953) and AP (1956):

5.2 Causes – Andhra Maha Sabha –Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu – Formation of separate Andhra State (1953);

5.3 Movement for formation of Andhra Pradesh (1956):

5.4 Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the progress of student’s learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Bhasha Desa Charitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

REFERENCES:

1. H.K.Sherwani, History of the KutubShahi Dynasty
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. B. KesavaNarayana, Political and Social Factors in Modern Andhra
4. K.V.NarayanaRao, The Emergence of Andhra Pradesh
5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
6. P.R.Rao, History of Modern Andhra
7. SarojiniRegani, Highlights of Freedom Movement
SarojiniRegani.
8. V. Ramakrishna, Social Reform Movement in Andhra
9. B. KesavaNarayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016 11
K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

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MODEL PAPER

History and Culture of Andhra Desha(1512 A.D to 1956 A.D)

HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/ HEP – IV

Subject Code:HIS 401C

Time : 3 hrs

Max. Marks : 70

PART– A

I) Answer any TWO of the following : 2 x 5=10M

1. Explain the battle of Chanderi Co1 L2
2. What are the land reforms of British Co2 L1
3. Explain the contribution of C. P. Brown Co2 L2
4. What is the role Alluri sitaramaraju Co4 L1.

PART – B

II. Answer any FOUR of the following: 4 x 15= 60M

5. What are the general conditions of Qutubshahis. Co1 L1
6. How the British acquired Northern Circars Co1 L1
7. What is the impact of industrial revolution in Andhra Co2 L1
8. What are the revenue reform introduced by Sir Thomas Monroe Co2 L1
9. Explain about Vandemataram movement in Andhra Co4 L2
10. Examine the Non cooperation movement in Andhra Co4 L2
11. What was the role played by Potti sriramulu in the formation of Andhra state Co5 L1
12. Explain the formation of Andhra Pradesh Co5 L2

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions					
B 15 Marks Questions					
Weightage					

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HISTORY		2021-22	B.A/HEP
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SEMESTER –IV

Course :V

No. of

Credits: 4

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD) (NEW SYLLABUS)

Learning objectives:

1. To impart knowledge about Renaissance and reformation
2. To give information about the glorious Revolution and American revolution
3. To make them aware of unification of Italy and Germany
4. To know about world wars and their affects
5. To provide information about the role of league of Nations and U. N. O

Course Outcomes:

1. Acquired the knowledge about the evolution of changes in the modern europe
2. Learnt about revolution and their impact on world
3. Had idea about the unification of Italy and Germany
4. Learnt lessons from world war 1&2
5. Gained knowledge about the work and importance of international organizations.

Unit – 1

12hrs

Transformation from Medieval to Modern Era – Chief Characteristics; Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

Unit – II

12hrs

American Revolution (1776); French Revolution (1789) – Causes, Course and Results

Unit - III

12 hrs

Unification of Italy; Unification of Germany

Unit – IV

12hrs

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations

Unit - V

12hrs

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challeng

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

1. Monitoring the progress of student's learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOK:

1. BhashaDesaCharitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H. Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII

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MODEL PAPER

History of Modern World

HISTORY Model Question Paper
(NEW MODEL PAPER)

B.A/ HEP – IV

Subject Code: HIS402 C

Time: 3 hrs

Max. Marks : 70

PART– A

I) Answer any TWO of the following: 2 x 5=10M

1. What was the role of Martin luther in reformation Co1 L1
2. Explain the contribution of Bismark Co3 L2
3. Explain the role of Lenin in Russian revolution Co4 L2
4. What is Fascism Co5 L1.

PART – B

II. Answer any FOUR of the following: 4 x 15= 60M

5. What is Glorious revolution Co1 L1
6. Explain about American Revolution Co2 L2
7. Analyse the causes and results of French revolution Co2 L3
8. Explain the unification of Italy Co3 L2
9. Examine various factors of Unification of Germany Co3 L3
10. Explain about Russian revolution Co4 L2
11. What are the causes and results of world war I Co4 L1
12. What is the role of U. N. O Co5 L1

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions					
B 15 Marks Questions					
Weightage					

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III BA Semester – VI (CBCS) Paper – VII (General Elective)

**Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th
Century to 1945 A.D)**

Paper Code; HIS-601GE (w .e. f 2020 - 21)

No. of Hours for week: 5

No. of Credits: 4

Unit – 1

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (15 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World
Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris
Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization:
Structure, Functions and Challenges.(15 Hrs)

References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

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III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code; HIS-601GE (w .e. f 2020-21)

Pass Marks: 28

Time: 3Hrs

Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Karl Marx
2. Blood & Iron Policy
3. Lenin
4. Wilson 14 points

SECTION – B

Answer any FOURE of the following

4x15=60

5. Write an essay on Industrial Revolution and its effects
6. Describe the main stages of unification of Italy
7. Briefly explain the different stages of unification of Germany
8. Analyze the causes for 1917 Russian Revolution
9. Give a brief account of the course of First World War
- 10 .Discuss about the causes for the failure of League of Nations
11. Estimate the rise and fall of Fascism in Italy
12. Explain about the role played by America in Second World War.

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SUBJECT- History	HIS 601GE	III B.A
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TITLE: History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	1	2	2
Weightage	20	35	20	35	30